

**CALIFORNIA MENTAL HEALTH
STIGMA & DISCRIMINATION REDUCTION ADVISORY COMMITTEE**

AGENDA

Final Meeting of the Advisory Committee

Monday, April 27, 2009 10:00 AM to 4:00 PM

Alumni Center, South State University Drive, California State University at Sacramento

#	TIME	ITEM	PRESENTER
	9:30	<ul style="list-style-type: none"> • <i>Registration</i> • <i>Place Parking Permit in Car Window</i> • <i>Lunch payment</i> 	
1.	10:00	Welcome	Tina Wooton , Consumer and Family Member Liaison, California Department of Mental Health.
2.	10:15	Agenda and Materials Review	Susan Sherry , Facilitator, Center for Collaborative Policy, Sacramento State
3.	10:20	Workshops, Draft Plan & Further Review Opportunities <ul style="list-style-type: none"> • Report on Public Comments • The Draft Plan <ul style="list-style-type: none"> ○ <u>Vision and Introduction</u> ○ <u>Part I</u>: Challenges and Opportunities ○ <u>Part II</u>: Strategies, Approaches and Methods ○ <u>Part III</u>: Blueprint for Reducing Mental Health Stigma and Discrimination (<i>Core Principles, Strategic Directions, Recommended Actions & Next Steps</i>) ○ Opportunities for Further Plan Review /Input 	Barbara Marquez , Chief, State Level Programs Branch, California Department of Mental Health.
4.	10:40	Instructions for the Break-Out Sessions	Nicole Ugarte , Facilitator, Center for Collaborative Policy, Sacramento State
5.	10:45	Round I: Break-Out Sessions on the Recommended Actions and Next Steps Strategic Directions # 1, 2, 3 or 4	Breakout Groups
	12:00	Lunch	
6.	12:45	Round II: Break-Out Sessions on the Recommended Actions and Next Steps Strategic Directions # 1, 2, 3 or 4	Breakout Groups
	2:00	Break	
7.	2:15	Round III: Break-Out Sessions on the Recommended Actions and Next Steps Strategic Directions # 1, 2, 3 or 4	Breakout Groups
8.	3:30	Wrap Up <ul style="list-style-type: none"> • Recap on Opportunities for Review & Further Input • Meeting Evaluation • What We've Accomplished 	Facilitator
9.	4:00	Adjourn	

Meeting Goals

- (1) Review progress on Draft Plan and opportunities for further input.
- (2) Provide feedback on Part III, with emphasis on Next Steps