

MENTAL HEALTH SERVICES ACT
EDUCATION AND TRAINING WORKGROUP

Thursday, June 16, 2005

Client and Family Member Pre-Meeting: 9:30 – 11:30 a.m.
Workgroup Meeting: 1:00 – 4:00 p.m.

Client and Family Member Meeting:

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| 9:30 – 9:45 | Welcome, Introductions and Purpose of Today's Meetings –
Bobbie Wunsch |
| 9:45 – 10:15 | Review Agenda and Process for Workgroup Meeting on Education
and Training – Bobbie Wunsch and Robert Garcia, DMH |
| 10:15 – 11:15 | Key Issues in Education and Training for Clients and Family
Members – Sharon Kuehn |
| 11:15 – 11:25 | Summarize CFM Feedback – Sharon Kuehn |
| 11:25 – 11:30 | Future Meetings and Next Steps – Bobbie Wunsch |

Workgroup Meeting Agenda:

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| 1:00 – 1:10 | Welcome, Introductions and Purpose of Education and Training
Workgroup – Bobbie Wunsch |
| 1:10 – 1:30 | MHSA Education and Training Vision, Role of Mental Health
Planning Council, Estimated Funding – Robert Garcia, DMH |
| 1:30 – 1:45 | Questions and Answers about Vision and Funding |
| 1:45 – 2:30 | Short-Term and Long-Term Education and Training Proposed
Strategies – Robert Garcia, DMH |
| 2:30 – 3:20 | Small Group Discussions on Short-Term and Long-Term
Strategies for Education and Training – Bobbie Wunsch |

*Participants will be able to choose which small group
discussion they would like to attend.*

Table Talk: Increase the Licensed Professionals/Nonlicensed Staff in the Workforce

- Which occupations do you think have the highest priorities for workforce development? What are some specific strategies for increasing their numbers?
- What strategies would be effective for increasing the ethnic and linguistic diversity of the mental health workforce? Do they differ by occupation, e.g. psychiatry, psychology, social work, nursing, peer self-help counselors, wellness/recovery trainers, respite care staff, etc.?
- What are the immediate employment development, education, and training programs that you would like funded and implemented?
- What strategies need to be implemented to ensure consumer and family member involvement in the development of education and training plans?

Table Talk: Increase Consumer and Family Members in the Workforce

- How can consumer and family member employment be increased in county-operated mental health programs and community-based agencies?
- What are the skill needs that should be addressed in consumer and family training?
- What are the immediate employment development, education, and training programs that you would like funded and implemented?
- What strategies need to be implemented to ensure consumer and family member involvement in the development of education and training plans?

Table Talk: Education and Training for New Staff

- What strategies should be employed for training new employees?
- What are the most important training needs for new staff?
- What strategies need to be implemented to ensure consumer and family member involvement in the development of education and training plans?
- How can cultural competence be embedded in the curriculum for education and training of new staff?

Table Talk: Education and Training for Existing Staff

- What strategies should be employed for training existing employees?
- What are the most important training needs for existing staff?
- What strategies need to be implemented to ensure consumer and family member involvement in the development of education and training plans?
- How can cultural competence be embedded in the education and training of existing staff?

Table Talk: Rural and Small County Issues

- What strategies can be used to meet rural workforce education and training needs in California?
- How can cultural competence be embedded in the education and training of staff in rural and small counties?
- What strategies need to be implemented to ensure consumer and family member involvement in the development of education and training plans?

3:20 – 3:55 Feedback from Table Talk Discussions – Bobbie Wunsch

3:55 – 4:00 Next Steps, Future Meetings, Evaluation

4:00 Adjourn