

LTCS BEST PRACTICE CATALOG SUBMISSION

Project Title: Video Productions Training Program (VTP)

Function Category:

PATIENT-FOCUSED

ORGANIZATION

STRUCTURES

Sub-category(s): (C) Care of Patients

Heading: (5) Programming

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Hospital: Patton State Hospital

The following items are available regarding this Best Practice:

Photographs

Video Tape

Drawings

Manual

1. SELECTION OF PROJECT/PROCESS AREA (Describe how and why your team selected this project/process area for improvement.):

The need of this program was twofold: 1) Many patients were unable to attend Hospital-Wide events due to behavioral issues or being away from the hospital. This program could videotape events which could be viewed by others at his/her convenience and 2) Education/vocational opportunities in the area of television production could offer patients new opportunities to learn a variety of skills ranging from computers to taping/editing final video products.

2. UNDERSTANDING EXISTING CONDITION WHICH NEEDS IMPROVEMENT

(Describe the relationship of your project to your goals for improvement, and describe current process performance.):

For some of our patient's traditional therapeutic methods such as talk therapy is not effective for a variety of reasons. Alternative therapies such as Video Production offer patients a wide range of opportunities such as socialization and vocational skills for future career opportunities. This program offers participants an opportunity to express emotions in the art of video. This program allows patients to actually create his/her own video.

Video Production is an education program and can (has) led to needed career opportunities for patients when they leave in our facility.

3. ANALYSIS (Describe how the problem was analyzed.):

Analysis of this program involved many changes of Program Coordinators. The program was initiated before Q.I. was instituted at our facility. However, one Q.I. issue that surfaced after the program was in

place was that hospital staff needed opportunities to complete mandatory training at times when the training was not offered or without needing to request overtime. Video Productions began to produce training videos which could be watched at any time and provide quality training when staff were available.

4. IMPLEMENTATION (Describe your implementation of the solution.):

The Video Production Training Program (VPTP) was started in 1991 by a Music Therapist who saw an opportunity to create a program, which offered patients an opportunity to utilize a unique therapeutic modality and gain vocational/educational experience.

- The program also offers an Industrial Therapy program in which employed patients can further their education and experience.
- The VPTP also initiated “Viewfinder” videos, which spotlighted new and/or current programs available for patients in our hospital. Viewfinders infomercial videos provided excellent promotion awareness for all patients/staff.

5. RESULTS (Demonstrate that an improvement has occurred as a result of the project/process area implementation.):

So far the VPTP has produced approximately 200 master videos. Of these 200 master videos, approximately 10 of them would serve as training videos, 50 or so are relative to patient education and/or informational, others are patient projects completed for the education curriculum requirements and the rest are related to tapings of various Hospital events.

6. LEARNING (Describe what the team learned and how they used those lessons to continuously improve the success of this Best Practice.):

Innovative programs can offer a variety of products. In the case of the VPTP products for patients and staff consist of videos.

Unique treatment modalities can be more engaging for some patients in which traditional forms of treatment may not be appealing. This also in turn open doors for patients to become more engaged in overall treatment.